



BITE-SIZED VERONESE

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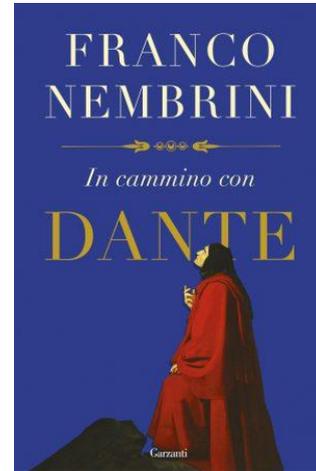
THE VERONESE AT "ASOLO LIBRI"

An appointment on May 22 with "In Cammino con Dante"

This year our school has joined the initiative called "Asolo Libri", a festival involving various schools in Treviso and the surrounding area, where each school presents a book written by a specific author. Each school is assigned a text to read; it will be presented to the audience by interviewing the author.

The Veronese will interview Franco Nembrini on his book "In Cammino con Dante". This will take place on May 22 at 8.30 pm at the *Palazzo della Ragione* in Asolo. Nembrini is a charismatic Professor, who, with his Literature lessons fills up theatres, Parish community halls, cultural clubs all over Italy allowing people to rediscover the timeless charm of one of the best books ever.

The project, coordinated by Mrs Laura Bon and Mr Arturo Ricciardi, is open to all students from our school. Please remember everyone is invited to the presentation event.



THE REGION 'SENDS' SIXTY VERONESE STUDENTS TO VIENNA AND ANTIBES

Our school has successfully responded to the Region's tender called 'Move 4.0'

The Region promotes the projects of the 'Veronese' high school for French and German. The high school situated on the Viale della Vittoria in Montebelluna has successfully taken part -for the second consecutive year- in the regional tender *Move 4.0*, related to French and German, conquering a pass. In both cases the Region will finance courses and accommodation for the students in Vienna and Antibes. Last year the project was only for German, while this year the borders have expanded. In these two beautiful cities the students will be able to develop the proposed projects and prepare for their language certifications. But which projects are we talking about? The title of the French one already suggests its main theme, 'On the Perfume Route'. Its objective is to learn about the reality of luxury goods. A famous factory in Antibes is going to be one of the destinations. The project for German is called 'German: a Launchpad for the Future'. This project's theme focuses on economy. In both cases the Region is financing a forty-hour course up to Christmas and all the necessary lessons for the preparation in the B1 and B2 certifications. Not only that... Students and accompanying teachers will have the opportunity to be abroad for two weeks: this will involve both the preparation for the certifications and learning more about the products. The Region will finance the certification exams too. There was a high response from the students: fifty of them took part in the selection for German and ninety-two for French. Only sixty students out of one-hundred and forty will be leaving at the end of the summer. In the morning the students will attend lessons at school while in the afternoon they will visit factories and enjoy cultural tours. The school has expressed great satisfaction for the result which rewards the effectiveness of the project. "The teachers did a wonderful job in collaboration with Agenzia Metalogos, - said the Headmistress Rosita De Bortoli - and I send them my deepest appreciation. What makes our school successful is the passion and the collaborative spirit of those who believe that school, now more than ever, should go beyond classroom borders and pedantic didactics, and should on the contrary endow students with roots made of solid culture and wings of opportunity and innovation".



THE VERONESE SPEAKS ENGLISH, FRENCH AND GERMAN

Abounding cultural exchanges for the Language students

The Veronese speaks English, French and German. Three Californian High Schools, between March and April have been simultaneously involved in cultural exchanges with fourth-year students of the Language section. A decidedly consistent flow between English and Italian peacefully alternated in the corridors and school halls, leading to a positive outcome on both the language knowledge and cultural differences for all the partners of our school. The Hilltop High School students from San Diego were the first ones to arrive. Then, the Santa Rosa High School students came and finally our school hosted the Bonita Vista High School students from San Diego. In addition to the exchanges with American cities, those with France and Germany are also taking place, involving the third-year students of the Language section. As well as the two "historic" partners from Oberkochen and Timmendorfer Strand, this year a new partnership has begun with the Lycée Berlioz in La Côte Saint-André. All this is in addition to numerous other activities regarding the International projects with which our school identifies itself. There is in particular the NHSMUN 2017 Project, or National High School Model United Nations, Young Ambassadors at the UN in which twenty-one students from our school took part.

Alice Bleasdale



T-SHIRTS, SWEATSHIRTS AND THE PROM

Here is the Veronese's updated news

The school is now in its final stages and students are tired of books, notebooks and post-it notes: the only ones who will have to continue coping with this until July are the school leavers. Meanwhile, to distract us, the Veronese has some surprises in store. The t-shirts and sweatshirts with the official school logo and the long-awaited prom will help to cheer up school life.

Over the last few days the school representatives have given a form to every class, and any students who would like to order t-shirts and sweatshirts, can write down their names and the size needed. T-shirts are 10 Euros and sweatshirts are 20. Students can choose from grey, black or burgundy. Is Veronese high school becoming similar to a typical American high school? It might be. Another project, mentioned in the school representatives' list, is the high school Prom. As a matter of fact everyone has been waiting for a prom for years and this year this "dream" might well come true. Riccardo Trolese, one of the school representatives, reassured us: "There's a good chance the dance will be held, the headmistress gave us her approval, so we just have to deal with the costs and the location, which could be the dance hall "Glam" in Cornuda, Villa Pisani in Biadene or Villa Benzi in Caerano." The date has not been decided yet, but it looks promising.

Patrizia Drozdovska



THIS IS WHY I LOVE MARTIAL ARTS

A real educational discipline

I practice ju jitsu, one of the most ancient Japanese martial arts:

it was a training method used by Samurai warriors during the Japanese Medieval Times (sengoku, edo etc).

Martial arts have always charmed millions of people: just think of the Bruce Lee films or all the demonstrations we have attended during the sports activity days. But what are martial arts?

Most people would probably see these disciplines as simple types of combat or, even worse, just some "trivial tricks". In actual fact the practice of martial arts are real educational systems, complete with philosophical lessons, moral values and pedagogical methods, which are suitable not only for learning how to fight and defend yourself but also for facing life with determination, self-discipline and a fighting spirit. These disciplines tend to make wallflower introverted people more courageous and those who are too aggressive more laid back.

In conclusion the best things that we can learn from martial arts aren't the techniques, but values that teach you to use your head.

Francesco Casagrande

SCHOOL TRIPS AND EXCHANGES, A YEAR TO FRAME

From Amsterdam to Prague, a cultural injection

Dear 2017, you are behaving very well. You were very kind as far as school trips and exchanges are concerned, you know? Being rich in different and numerous proposals. In addition to the traditional cultural exchanges with Timmendorf and Oberkochen for the third-year language students and those with the two San Diego High Schools in California, even an exchange with a High School from San Francisco was organized this year. The fourth-year students were very lucky! But wait, the joys were not only for them: students from class 3F have spent an unforgettable period in France, while 3AH students have been enchanted by the wonders of Puglia. On the other hand, classes 4I and 4C have left for Turin in search of its hidden beauties, while class 4H has flown to Amsterdam. The students from class 5C have chosen to spend some days in the Portuguese capital city, Lisbon, for their last school trip soaking up sunshine, warmth and beauty. The remaining fifth-year students opted for a bus trip, which was very stressful but rich in culture. In five days they visited Mauthausen, Prague, Vienna and Salzburg. Great choice, wasn't it? Dear 2018, now it's up to you: take students to visit as many cultural beauties as possible because there is nothing better than learning through experience. The Veronesini will be very grateful!

Sabina Butnaru



SCHOOL AND SPORT: THE VERONESE IS DIVIDED

51% of the students take part in sport, but the fourth year is the difficult one

Athletic or inactive? The Veronese is divided. 51% (341 students) do some type of sport, while the remaining 328 students do not. It is the information obtained from a questionnaire written and distributed by five students from class 3F, within the work-related learning activities.

Andi Ismailay, Gaia Visentin, Elisa Veronese, Vittoria Grotto and Giorgia Bliem didn't take part in the cultural exchange with France but instead carried out this survey. They analysed the information collected on the questionnaire checking the level of adhesion to a sport activity at school. A booklet, containing the interviews made during the activity sports week was produced. The work highlights the division between the students who practise a sport and those who don't.

This number doesn't reflect the complex reality. The truth is a high proportion of first-year students practise a sport which becomes progressively lower over subsequent school years. 64% of students take part in a sport during their first year meanwhile the 36% don't do any. In second-year classes the number of students doing sport becomes even lower: only 57% of students practise a sport during their second year, while 43% don't have time for sport. The data is identical for third-year students but it plummets for the fourth-year where only 35% of students resist which means 65% are inactive. For some reason for fifth-year students the recovery is perceivable: 41% of them do sport, a minority in any case. A comparison with the foreign students hosted in our school during the exchanges shows that the situation is similar elsewhere. Only 61% of the French students (partners of class 3F) practise sports and 45% of the Americans (partnered with our fourth-year students) do it.

Lunetto Stefania

The newsletter is part of the "Il Veronese informa" school project. It has been realized by Stefania Lunetto, Sabina Butnaru, Francesco Casagrande, Alice Bleasdale, Patrizia Drozdovska, Alice Bleasdale, Evelyn Zanusso, Valentina Camozzato, Giorgia Bliem, Arianna Gasparetto, Anna Bordin.

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